



## Comprehensive Sexuality Education Project Officer

<b>Job title:</b>	<b>Comprehensive Sexuality Education Project Officer</b>
<b>Level:</b>	<b>NO-A</b>
<b>Position Number:</b>	<b>00132807</b>
<b>Location:</b>	<b>Kathmandu</b>
<b>Full/Part time:</b>	<b>Full-Time</b>
<b>Fixed term/Temporary:</b>	<b>FTA</b>
<b>Rotational/Non Rotational:</b>	<b>NA</b>
<b>Duration:</b>	<b>One year (renewable)*</b>

*\*No expectancy of renewal in accordance with UN Staff Regulations 4.5*

### **The Position:**

The Comprehensive Sexuality Education (CSE) Project Officer will work to provide required technical assistance and capacity building support in implementation of CSE programme in line with UNFPA's 8<sup>th</sup> Country Programme Action Plan (CPAP) 2018-2022 and UNFPA's Strategic Plan (2018-2021). The CSE Project Officer will work under the overall direction and supervision of the CSE Project Coordinator, and in close coordination with the Ministry of Education (MoE) and related Divisions/Units; Ministry of Health and Population (MoHP)/ Family Health Division and related Divisions/centers, Sub-national authorities, partner UN agencies and I/NGOs.

The incumbent will work closely with relevant UNFPA colleagues across sectors and at all levels of the organization. S/he will participate in related technical committees and sub-groups assigned to him/her.

### **How you can make a difference:**

UNFPA is the lead UN agency for delivering a world where every pregnancy is wanted, every childbirth is safe and every young person's potential is fulfilled. UNFPA's new strategic plan (2018-2021), focuses on three transformative results: to end preventable maternal deaths; end unmet need for family planning; and end gender-based violence and harmful practices.

In a world where fundamental human rights are at risk, we need principled and ethical staff, who embody these international norms and standards, and who will defend them courageously and with full conviction.

UNFPA is seeking candidates that transform, inspire and deliver high impact and sustained results; we need staff who are transparent, exceptional in how they manage the resources entrusted to them and who commit to deliver excellence in programme results.

### **Job Purpose:**

The purpose of this position is to enable effective implementation of the CSE programme that is currently under implementation in 10 districts across Nepal. The current two projects 1) Achieving Gender Equality through Education through the Expansion of Comprehensive Sexuality Education in Schools, funded by the Australian Department of Foreign Affairs and Trade (DFAT) and 2) Empowering Adolescent Girls and Young Women through the Provision of Comprehensive Sexuality Education and



a Safe Learning Environment in Nepal, funded by KOICA in partnership with UNESCO will continue until 2021 and 2020 respectively.

In the present federal context, the programme aims to engage with the relevant provincial and local authorities for prioritization and integration of CSE in education and health programmes, and to strengthen capacity of the government officials and service providers in this regard. Further, the programme aims to closely engage with other local stakeholders including adolescents to create an enabling environment for CSE teaching and learning.

**You would be responsible for:**

**1. Providing required technical assistance to enable CSE integration in the formal and non-formal education curriculum and system:**

- Engagement with the Ministry of Education (MoE) at the federal level and the relevant counterparts at the provincial and municipal level to advocate for CSE integration, and will provide required technical support as relevant.
- Represent UNFPA in relevant technical working group, task teams and technical committees to promote integration and effective implementation of CSE, including facilitating in the process of text-book and curriculum revision as applicable.
- Maintain oversight of the decentralization process within MoE and provide technical assistance and capacity building support as requested to the newly-formed sub-national entities in relation to CSE integration in the education system.

**2. Support the effective implementation of the CSE programme at all levels:**

- Support the development of a multi-year work plan and budget for the CSE projects in consultation with the implementing partners (IPs) and key stakeholders.
- Provide the implementing partners with required technical and operational guidance in executing the CSE project effectively, including for regularly tracking and monitoring of the output indicators.
- Review the existing global practices in CSE and continuously advise/guide in improving the quality of project interventions and implementation.
- Ensure inclusion of vulnerable group and ethnic minorities in the CSE programme interventions.

**3. Supervision, monitoring and reporting of the CSE programme:**

- Regularly undertake field missions and provide technical and mentoring support to ensure timely implementation and quality outcome of the CSE project activities.
- Together with Project Coordinator support execution of the periodic planning, review meetings and workshops including year-end review of the CSE projects.
- Together with Project Coordinator, organize regular meetings with IPs and ensure timely submission of financial and narrative Work plan Progress Report.
- Contribute in preparation of the quality project reports and its timely submissions.
- Ensure continued coordination, collaboration and harmonization within and outside of UNFPA for improved CSE outcome.



## Qualifications and Experience

### Education:

- Advance University degree in Public Health, Social Science or other related field.

### Knowledge and Experience:

- At least two years of professional experience in planning, programming, implementation, monitoring and evaluation, preferably in the area of CSE and/or life-skills education.
- Good analytical skills and ability to interpret complex socio-cultural backgrounds as well as quickly obtain an overview of a variety of activities and approaches of national and international actors.
- Experience of working with Government and Non-Government partners at the national and local level, with current knowledge in decentralization of education system in the federal context and of the latest developments in the field of CSE is preferable.
- Excellent written skills and ability to elaborate reports, document and disseminate good practices and programme successes for further dissemination.
- Excellent computer knowledge and skills.

### Languages:

Fluency in English and Nepali

### Required Competencies

<p><b>Values:</b></p> <ul style="list-style-type: none"> <li>• Exemplifying integrity,</li> <li>• Demonstrating commitment to UNFPA and the UN system,</li> <li>• Embracing cultural diversity,</li> <li>• Embracing change</li> </ul>	<p><b>Functional Competencies:</b></p> <ul style="list-style-type: none"> <li>• Business acumen</li> <li>• Implementing management systems</li> <li>• Innovation and marketing of new approaches</li> <li>• Client orientation</li> <li>• Organizational awareness</li> </ul>
<p><b>Core Competencies:</b></p> <ul style="list-style-type: none"> <li>• Achieving results,</li> <li>• Being accountable,</li> <li>• Developing and applying professional expertise/business acumen,</li> <li>• Thinking analytically and strategically,</li> <li>• Working in teams/managing ourselves and our relationships,</li> <li>• Communicating for impact</li> </ul>	

### Compensation and Benefits

This position offers an attractive remuneration package including other benefits as applicable.

### Disclaimer

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